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A M A Z I N G
GRACE

Seasoned Chefs are Grace Dads

I N S I D E

by Lisa Files

If chefs are the new rock stars, then Grace Church and School has its fill of celebrity. Two seasoned chefs some renown are school parents: Frank Chlumsky and Chris Koetke. Scratch the surface of their lives and you will find a history as rich as sauce béarnaise.



Grace parent support
page 2



German
page 4



Grace in mission
page 8

Frank Chlumsky: From show biz to sustenance

Frank started out in show business as a tenor saxophone player for the Millionaires, working primarily in clubs on Rush Street in Chicago as well as touring across the country in the late 1950s. In 1960, Chubby Checker popularized the Twist, and the following year Frank and the Millionaires made a movie called Dance Craze, which was distributed nationally.

After the Beatles became the next craze, Frank found show business unpredictable: "I've gone back and forth between music and cooking throughout my life, but show business isn't steady," he explained. "So I decided to go to cooking school. At least I knew I wouldn't starve."

Frank graduated from the first and oldest cooking school in America, Washburne Trade School in Chicago. "At the time there was the Culinary Institute and there were hotel schools, but that was it," he remembered.



Chris Koetke: From German Lutheran to Francophile

Coincidentally, Chris Koetke works with Frank at the Kendall College School of Culinary Arts. "Chris and I are friends. We've known each other a long time and pretty much feel a calling to this work," Frank said.

Chris started out as a student at Grace Lutheran School until his family moved to Valparaiso, Indiana, after his fifth-grade year. The following year, he made the decision to become a chef, which, at that time, meant learning as much as possible about France and French culture. According to Chris, "If you really wanted to experience the greatness of cuisine in that era, you had to go to France."

Chris earned a bachelor's degree in French

Literature at Valparaiso University, received a Certificat de la Langue Française from the Sorbonne in Paris, and worked at some of France's finest restaurants: Pavilion Elysees, Pierre Gagnaire, Taillevent, and Pierre Orsi.



After returning to the United States, he applied his knowledge at Le Francais in Wheeling as well as Les Nomades in Chicago. Ten years ago, Chris began as an

Chlumsky and Koetke, Continued on page 3

Grace Parent-Teacher Organization

Fun, fellowship and volunteers support Grace mission

by Debbie Maxwell

Originated less than ten years ago by a group of school parents, the Grace parent teacher organization, GPTO, has evolved into a vital mission to both the school and church community. The enrichment programs rival those of public schools, and gifts to the school enhance the learning experience and environment without added strain to the budget. The group was initially organized to augment the school's various needs which are neither in the school budget nor funded by school or church contributions, to provide enrichment programs not available through the core curriculum such as art and chess, to provide support to parents and teachers for implementation of these additional programs, and to offer additional fellowship and volunteer opportunities for Grace community members.

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“Our main goal is for our work to go back to the kids and teachers.”

“Our main goal is for our work to go back to the kids and teachers,” says Jennifer Brayton, leader of the program.

Academic enrichment is an important goal of GPTO. The organization offers or sponsors after-school activities, including art enrichment, foreign language, chess, and Odyssey of the Mind, an international creative problem-solving program, all taught by parent volunteers.

Food, fun and fellowship allow GPTO to meet their objectives. Last year's Mardi Grace celebration combined all three for the Grace community while raising funds for the junior high trip to Washington, D.C. The hot lunch program, “a highlight of GPTO,” says Brayton, would not exist without GPTO sponsorship and coordination. “The kids get a change of pace and get to eat in Fellowship Hall,” said Brayton. Kid-friendly, nutritious meals are served, and the children are allowed additional helpings. Leftovers are never wasted, as they are donated to Fraternite Notre Dame. GPTO also hosts a potluck at the beginning of the school year for new families and social events for parents and their children, including a mother/son bowling night and a daddy/daughter dance.

The group holds at least one major fundraiser per school year. These funds are used to purchase a large-ticket item from the teachers' wish list. Prior to GPTO's gift of three risers and a set of steps, Grace needed to borrow risers for school productions from Concordia University Chicago and Walther Lutheran High School. Grace's new risers are also used for concerts in church and by Tuesday's Child theater group.

GPTO also awarded the school library 21 unabridged Newberry Award-winning

audio books for its media center. “This was a significant contribution to the library's audio materials, allowing us to meet the learning styles of all of our students, particularly auditory learners and those who struggle with reading,” said Christa Holm. The books are used in Reading Olympics, and are enjoyed by students and their families.

This year GPTO will purchase a sound system for Fellowship Hall, sponsor the education of two Slovakian students at a cost of \$400 each, furthering Grace's overall Christian mission. Grace teachers met these students last summer during their education mission trip to Martin, Slovakia. These two gifts are being funded by the Christmas greenery sale and the Spring plant sale



each teaching unit at the end of each school year, enabling the teachers to determine what their classrooms need and to directly purchase those items for the upcoming school year. Grace fourth-grade students have new math manipulatives for fractions which were purchased through these funds.

From enrichment programming to gifts of equipment used by the entire church and school, parent involvement in these programs has enabled the Grace Parent Teacher Organization to further the mission of the church and school in just a few short years. The mission of GPTO is multi-faceted and complex, and in its short lifetime has impacted the lives of each student who passes, now or in the future, through the Lamb door.

Chef Chlumsky, continued from page 1

Today, hundreds of cooking schools have emerged across the country, cook books outsell all others, and TV network food shows have multiplied faster than you can say Julia Child.

Frank's resume includes executive chef positions at the Saddle & Cycle Club in Chicago and Philanders Restaurant in Oak Park. He was the chef and owner of the bed and breakfast Duneland Beach Inn in Michigan City, Indiana, as well as Chlumsky's Restaurant in Lake Geneva, Wisconsin.

For the past eight years, Frank has passed along his hard-earned skills and secrets to students at the Kendall College School of Culinary Arts in Chicago, where he teaches professional cookery and basic methods of cooking. "I don't want people to lose sight of the basics, the foundation. I am classically trained, and I feel extremely fortunate to be able to pass on my knowledge to other people."

For nine years, Frank has written a monthly food column for the *Wednesday Journal*, in which he shares his latest kitchen discoveries and favorite recipes (see Barbecued Shrimp).

Frank's family includes wife, Donna, who teaches art classes at Grace Lutheran School; their son, Frankie, a seventh grader; and Frank's daughter Anna (class of '94), an actress in New York City. Anna's first claim to fame was a starring role in the movie "My Girl," when she was only 10 years old and still a student at Grace Lutheran School.

"I don't want people to lose sight of the basics, the foundation. I feel extremely fortunate to be able to pass on my knowledge to other people."

Chef Koetke, continued from page 1

instructor at Kendall's Culinary School, where he became associate dean in 2002 and, finally, dean in 2005. He also found media outlets, sharing tips and recipes weekly on WGN-TV and occasionally on WGN food time radio show in Chicago.

Along the way, Chris married Ramona, his sweetheart from Valparaiso University, and together they started a family: Nathanael (age 13), Jonah (in fifth grade at Grace), and Madeleine (in Kindergarten at Grace). Being married to such a creative and ambitious person has required patience from Ramona—especially the night Chris worked late, perfecting his recipe for the 1997 Mapleleaf Duck competition.

"I was working much later than usual," he recalled. "And my wife called up and said, 'When are you coming home?' I said, 'There's a competition.

CHOCOLATE FLOURLESS CAKE

by *Chris Koetke*

makes 1 10" cake

6 yolks
1 1/2 tablespoons sugar
1 teaspoon vanilla extract
8 oz. semi sweet chocolate, melted
3 oz. butter, room temperature
8 egg whites

Whip yolks, sugar and vanilla until thick and lightened in color. Mix chocolate and butter until well blended. Combine yolk mixture and chocolate mixture. Whip egg whites until firm peaks. Fold egg whites into the yolk/chocolate mixture. Pour into a cake pan lined with parchment paper. Bake at 250° for 1- 1/2 hours, or until firm to the touch. Remove from oven and let cool in the pan on a cake rack. When cool, unmold and serve with whipped cream and fresh berries.



I'm working on this recipe.' She said, 'What are the odds you are going to win? Why don't you just come home?'

"After I was fortunate enough to win first place, we took the prize money and the whole family flew to Switzerland. I just looked over at her and said, 'Ah hah, see?'"

According to Chris, France is no longer the center of world cuisine. "We, in the U.S., have blossomed as culinarians. What we are good at is learning from other people and assimilating and then letting something new happen. So now we have really topnotch American chefs who don't follow a French model, or a Chinese model, or an Italian model, but have, sort of, meshed them together. Now we are some of the best chefs around."

Does this mean Chris has abandoned his interest in all things French? Not at all. As a matter of fact, he started an exchange program for Kendall students with a culinary school in Marseilles. But now the dining tables have turned, so to speak. French students are learning as much from American teachers as American students are learning from the French.

Wohin Geht Frau Ewald?

by Mark Brewer

In Germany, children learn the seasons, numbers and animals through song. Thanks to Carol Ewald, Grace Lutheran School's German teacher, Grace students learn these songs too. But after 25 years of service to the Grace community, Frau Ewald is saying "Auf wiedersehen!" to more fully devote her time and energy to her German students at Oak Park and River Forest High School. Frau Ewald will be best remembered for her success in bringing German alive to a generation of Grace students, bringing German language and culture back into a historically German school and congregation, and forming and nurturing one of Chicago's few grade school foreign-language programs that is fully integrated into grades 1-8.

Frau Ewald began her Grace career after two years teaching German at Walther Lutheran High School in Melrose Park, Ill. Prior to Frau Ewald, Miss Mensing led a limited but memorable German program, consisting of some basics in the lower grades and an extra-curricular program for older students.

On her own volition, Frau Ewald expanded German at Grace to all grades, including kindergarten, which she later dropped after seeing a lack of progress compared to the first graders. As German expanded at Grace, Frau relinquished her other teaching commitments at Grace, which included junior high English literature and advanced reading in the lower grades.

The German Reformation emphasized education. Grace continues to draw on this cultural heritage in a way that ties the past to a globalizing future. Originally German speaking, Grace Lutheran Church and School continue



Emma Renteria and Kelah Freeman '08 dig into their St. Nicholas shoes.



Amy Rohlving '01 uses her German skills to sell school supplies to classmates.

to evolve to meet the challenges of an increasingly materialistic culture with a school culture that values relationships and education as the foundation for society. Through language study, students expand their cultural horizons to understand that there's life outside of River Forest, Chicago and the United States.

Frau Ewald says her Grace German program has "always been interactive and conversational." Grace students get elbow deep in dough, shaping pretzels and baking them in the Grace kitchen. Fourth graders put on a play in German. Fifth graders start writing in German and learn about the weather. Sixth graders give a short speech on their interests, hobbies and personal characteristics, such as height and hair color, and also get to read *Das Rad* magazine, catching up on the latest about Brittany and other "current events" in simplified German. Activities in the junior high grades include a fashion show, picnic, birthday party, a café and a shopping unit where students set up shop and students learn to buy and sell things. Reading in German begins in the third



Children share the surprise treasures they found in Kinder Ei, a hollow chocolate egg.

grade, and verb endings are discussed in sixth grade. But in general, the idea is to get the students speaking in German as much as possible. Frau Ewald emphasizes the importance of correct pronunciation in all grades. Grades 1-6 get two half-hour sessions of German per week. In grades 7-8, German is a regular class. Currently, Frau Ewald teaches grades 4, 6, 7 and 8, and Frau Lisa Peters teaches grades 1, 2, 3 and 5.

In 1994, Frau Ewald added Oak Park and River Forest High School to her teaching portfolio. Under her guidance, OPRF students have been successful in the University of Illinois' annual German Day competition, where OPRF students regularly win top trophies in poetry reading, essay writing, spelling and skits. In the 2007 competition, Grace alum Scott Marchi won first place in the essay competition, and Jennifer Mindrum, Karlyn Murphy, Alexandra Rey-Talley and Nate Krout won third place in the skit competition.

Grace students regularly place out of



A group from Grace took a two-week exchange trip to a school in Gefrees, Germany in 1991.

first-year German at OPRF and other area high schools that offer German, such as Timothy Christian, Walther and Fenwick. With a language jump-start in high school, students may be able to place out of at least one year of college German.

Around 1998, Frau Ewald started an exchange program with the Gymnasium Dörpsweg in Hamburg, Germany. (A

Sarah Brewer takes part in the annual Oktoberfest Lanterne parade.



"Frau Ewald, how do you say that in German?" asks Dan Bernard, '04.

gymnasium is a German college-prep high school.)

Students from Grace and Dörpsweg visit each other's school for three

to four weeks late in the school year. Grace students live with local families and take public transportation or bike to school, just like their German peers. Hamburg is where Frau Ewald and her daughter, Kerry, age 4 at the time, absorbed the German culture of moms and children while her husband, Bill, taught at Dörpsweg as a Fulbright scholar. The Lanterne procession at our annual Oktoberfest is one of the traditions that Frau Ewald brought to Grace from Hamburg.

Frau says that the great thing about Grace is the freedom that allows teachers to explore creative approaches to educating children. "In the right hands," she says, "great things can happen."

Junior High students Mallory Schwartz, Ericka Cribbs, Katrine and Anna explore the Kristkindl Markt.

Grace Church and School CALENDAR

May 1, 2008

Confirmation Witness service,
7:30 p.m.

May 4, 2008

Confirmation Service, 11:00 a.m.

May 9 & 10, 2008

Junior High musical, 7:30 p.m.
Once Upon a Mattress

May 18, 2008

Bach Cantata Vespers, 3:45 p.m.
"O longed-for light of joy"

June 1, 2008

Celebration of Miss Kruse's
50th year of teaching

June 4, 2008

Graduation, 8:00 p.m.

October 4 & 5, 2008

Class reunion for the years
1968 (40 years), 1983 (25 years),
and 1998 (10 years)

10 Top Ten Donor Opportunities

- 1 NEW!** Interactive whiteboards, \$2,000
- 2** Sponsor an issue of *Amazing Grace*, \$2,000
- 3** Bug Book series in science, \$250
- 4** Sponsor one full-time student at Grace, \$6,500
- 5** Choir robes for 5th-8th grade choir (currently 110 members), \$75 each
- 6** Digital sound recorders, \$150
- 7 NEW!** MP3/CD players for special education, \$300
- 8 NEW!** Gym scooters, \$400
- 9 NEW!** NEO word processors, \$200 each
- 10 NEW!** Speaker system for gymnasium, \$1000

Acquired through special gifts

- Light board for Fellowship Hall
- Wheeled carts for science and art
- Social studies maps for all classrooms
- Two donations toward choir robes

A new SLANT in reading: Finding a better way to teach

by Kathryn Brewer

Maureen O'Connor, resource teacher at Grace, has some unusual classroom materials. There is a lunch tray filled with black sand, in which someone has traced a word. There are big three-inch letters with a soft rubber texture that can be delightful to touch. These learning tools are part of the SLANT reading program.

The SLANT (Structured LAnguage Training) program is an accredited multisensory structured language program that helps children who have difficulty reading. Structured language programs teach reading using phonics. They systematically teach how to find and understand predictable syllable patterns in words. Reading selections are limited to words that follow the structural pattern being taught. Conversely, guided language (also known as whole-language) programs focus on learning what words look like by sight, and memorizing the look of the whole word. As many as 20 percent of children can have difficulty learning to read using whole-language curriculums.

Several years ago Grace changed to the phonics-based Open Court curriculum. The SLANT program can be integrated easily into the new curriculum and is an intensive way to teach the phonics methods for children struggling in the regular classroom.

Grace teachers Susie Calhoun, second grade; Jo-Ellyn Dorsey, fourth grade; and Maureen O'Connor, resource teacher; became aware of the program through an in-service workshop offered (at no cost, your tax dollars at work) through the River Forest public school district. They felt that the structured language training program

would be beneficial not just for those students who struggle with reading, but for all children.

The program also helps teachers identify students who will benefit from a different approach to reading.

In the program, children use all of their senses to learn to read. By drawing words in a sand tray they feel the letters. They use their sense of touch to recognize three-dimensional letters held behind their back. They pound out letters on their arms and tables, using gross motor muscles to recognize syllables. These methods actually retrain the brain to think in ways that make it easier to decode language.

Since this fall, Calhoun, Dorsey and O'Connor have been taking the SLANT certification course and will all become certified SLANT teachers by the end of the school year.

"Every session has a specific structure and sequence," says Calhoun. "The children appreciate the structure. Sometimes they remember the sequence better than I!"

"Without experience in a program like this, these are skills that a child who is struggling just to read will not have a good opportunity to learn."

The structured environment is a great confidence builder for children who have struggled academically in the classroom. "The program teaches sounds, not words," says Dorsey. "Once the anxiousness is gone, you open them up to further learning," says O'Connor.

"But," counters Dorsey, "they are so excited that they are *reading!*"

The program also helps teachers provide better reading fundamentals to all the children. "I have become more intentional at teaching spelling rules,"

"At Grace we really do make a sincere effort not to leave anyone behind. We want each child to achieve their full potential...to feel good about themselves, to achieve academically, and to be a good person in their community."

says Dorsey. "When they learn the rules for spelling, it eliminates the guesswork and they are not just memorizing the words."

Children experience the program in small groups of two or three outside the classroom day, either before or after school or during classroom work period.

Other pieces of the program include comprehension, alphabetizing, listening and dictation. "Without experience in a program like this, these are skills that a child who is struggling just to read will not have a good opportunity to learn," says O'Connor.

"I really understood the value of the program one day when a child I have been working with read aloud in class very clearly and fluently. The other children noticed, too. I noticed she sat up taller that day. It helps with their whole academic achievement," says Calhoun.

These three Grace faculty members have a combined teaching experience of over 100 years. Not satisfied to just do what they have always been doing, they are always looking for better ways to teach and try to stay on top of education theory and practice.

"It may sound like a cliché," says Jo-Ellyn Dorsey, "but at Grace we really do make a sincere effort not to leave anyone behind. We want each child to achieve their full potential—in body, mind and soul. We want each child to feel good about themselves, to achieve academically, and to be a good citizen and a good person in their community."

And all three teachers were proud to say, "there is no achievement gap at Grace."

THANK YOU!

We gratefully acknowledge and thank alumni who have given gifts to Grace (Fall 2007 through April 1, 2008):

Courtland Munroe, class of 1953

Betty Elmen, given in memory of her son **Allen**, class of 1954

Charles Kuhlman, class of 1956

Georgia Blum, class of 1957

Valerie Stodden, class of 1958

Jerome Foege, class of 1959

Linda (Schneider) Tjaden, class of 1961

Robert Meyer, class of 1962

Robert Nicholas, class of 1962

Nancy Pilafas, class of 1962

Dale Hermann, class of 1967

Dr. George Reinhardt, given in honor of sons **Greg**, class of 1980 and **David**, class of 1982

Christy Hermann, class of 1981

Hope Bell, given in honor of daughter **Heather**, class of 1991

John Bergholz, given in honor of son **John Jr.**, class of 2006

CLASS NOTES

1946 Marion (Ladwig) and Bill Brown celebrated their 50th wedding anniversary last June and are still in their home of almost 49 years on Belleforte. Their four children are all graduates of Grace School and they have seven grandchildren. Marion was privileged to drive the school bus as a part-time job for 12 years.

1953 **Courtland Munroe** retired as Internal Medicine/Geriatric Medicine physician and lives in The Villages retirement community in Florida.



Correction In our photo of the Lochner family in the Fall 07 issue, we inadvertently cropped out one of the children. *Amazing Grace* regrets the error. Here is the whole Fred and Marion Lochner family. Their children are Anne Krause, William, John and Paul Lochner.



FROM THE ARCHIVES • RESPONSES

1940s Grace Students

Marion (Ladwig) Brown, with the help of others, was able to identify all of these students: *Left to right: First row:* Donald Breseman, Walter Clauss, Arthur Diesing, Paul Lober, Stanley Wilborn, Edward Kipple, Ronald Lossow. *Second row:* Dawn Kessler, Violet Buurma, Claudette Dorman, Barbara Dunlap, *teacher unidentified*, Donna Dunlap, Mildred Bergdorf, Doris Gabel, Annette Hatzold, Margerite Scaer. *Third row:* Herbert Hatzold, Marion Ladwig, Margo Mittman, Marilyn Ewert, Renalda Burgdorf, Verna Velski, Ruth Garbers, Rhoda Uteck, Sue Stannard, Nancy Tesnow, Richard Dodge. *Fourth row:* Fred Traver, Richard Madson, Robert Schennum, Bruce Dorman, Henry Buurma, Edward Probst, Richard Sanders, Albert Schweiger, Arthur _____, Richard Breseman, George Moxen.

Molly (McNerney) MacGowen became a great-grandmother with the birth of Adrienne Michelle Luce. She won first place at the U.S. Adult Figure Skating Championship in April 2007.

1956 **Charles Kuhlman** retired after 22 years as telecommunications director at New York University. He remains an active member of Lutheran charities and bank boards.

1959 **Sharon Minarik** teaches music at two public schools in Libertyville, Illinois, and serves as substitute organist. In March 2007 she travel to Kabul, Afghanistan, to teach music to Afghan students, which had been forbidden under the Taliban regime.

Ellen (Adams) Pure lives in Chicago, Ill. She continues as secretary of her condo board and acted in both of her congregation's passion plays.

1962 **Nancy Pilafas** retired after teaching primary grades for 32 years. She loves to travel and entertain friends.

1967 **Dale Hermann** is Worldwide Marketing and Sales Director of Trimble Navigation, where he has worked for 30 years. He lives in Evergreen, Colorado.

Correction: Under class notes, **Ellen Pure** is a member of the class of 1959. We regret the error.

High School Picks

Grace 2008 graduates have chosen to attend the following high schools:

- Fenwick
- Montini
- Mount Carmel
- Oak Park and River Forest
- Riverside Brookfield
- St. Rita
- Timothy Christian
- Trinity
- Walther Lutheran

Tell us what you've been up to!

Please take a moment to update us on what you are doing these days! E-mail to alumni@gracriverforest.org or write to 7300 Division Street, River Forest, IL 60305.

Name _____

Grace Graduating Class Year _____

Address _____

Phone _____

E-Mail _____

Family/Accomplishments/Activities _____

Pastor Kersten leaves the flock

by Gwen Gotsch

“She’s always happy.”

“She sends birthday cards.”

“She’s nice to everybody.”

“She knows what to do to make you feel happy.”

This is what fifth graders at Grace Lutheran School have to say about Pastor Phyllis Kersten, who is retiring at the end of April. The fifth-grade class knows Pastor Kersten from communion instruction sessions during Lent. Grace School students also encounter the pastors in chapel services, sometimes as leaders, sometimes as part of the congregation.

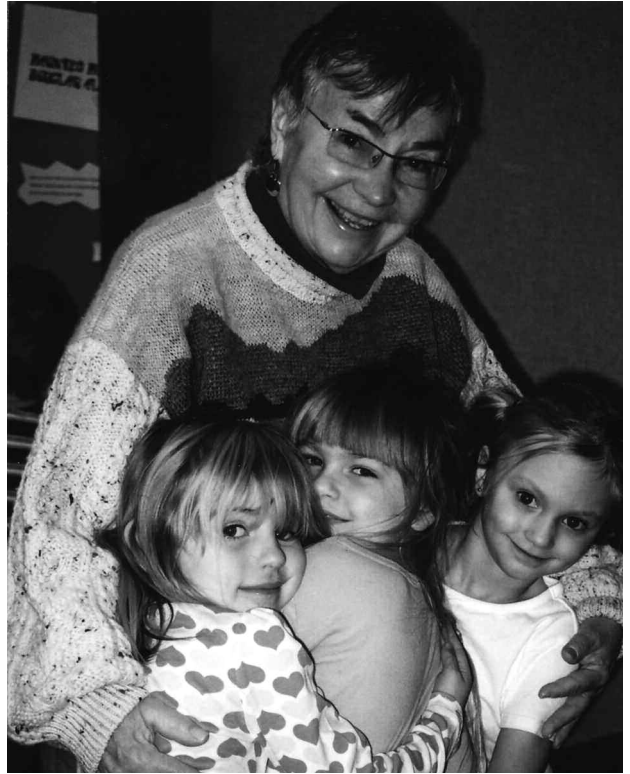
Grace students know Pastor Kersten best from seeing her around the building. She greets children warmly and kindly and lets them know she is impressed with their accomplishments. Another key to her connection with Grace School students is her stature: “She’s just my size!” said one fifth-grade girl. Children also recognize her as “the girl pastor” and as the shepherd of a large collection of sheep that graze among the books and papers on the shelves in her office.

Faculty members at Grace will miss Pastor Kersten’s insight into people and

their problems. Principal Hugh Kress says, “Phyllis can tell just by looking at you whether ‘hello’ will do, or whether you need to come into her office and sit down and talk for a while.” She has also been a persistent voice urging the school and church communities to reach beyond the walls of Grace and become aware of and minister to people in the inner city and in Palestine.

On Saturday, April 19, the people of Grace Church and School gathered for supper and a farewell celebration for Pastor Kersten. In chapel on April 30, the school students presented her with a special book of advice for a retiring pastor. Each child contributed an essay or a picture.

Pastor Kersten has served Grace since her graduation from seminary in 1996. Before she decided to become a pastor, she was Vice President for Communications at Wheat Ridge



Pastor Phyllis Kersten enjoys sharing with some of the Kindergarteners in her flock.

Ministries, a Lutheran charitable agency that seeds new ministries of health and social service. She also served on the staff of the Board for Missions of the Lutheran Church–Missouri Synod. She is looking forward to doing more writing and finding new ways to serve the church at large after she retires.

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